

*FROM THE RULES AND REGULATIONS DOCUMENT*

SECTION 9. CONTINUING PROFESSIONAL EDUCATION (CPE)

9.1 Continuing Professional Education in Speech-Language Pathology and Audiology Ark. Code Ann. § 17-100-306 shall consist of a series of planned learning experiences beyond the educational programs that have led to the degree that qualifies one for licensure. The licensee must participate in CPE activities of at least ten (10) clock hours for each license period. At least five (5) of these hours must be in Content Area I. Dual licensees must complete fifteen (15) clock hours with a minimum of five (5) hours in each discipline from Content Area I. Renewal of a license shall be contingent upon the licensee fulfilling the CPE requirements, submitting an annual CPE report, and maintaining evidence for possible audit. (See Section 13.10 A.6 for SLP assistant requirements)

The Board does not pre-approve continuing education programs. It is the licensee's responsibility to obtain continuing education which meets the guidelines specified in this rule. The Board retains final authority for acceptance of any educational activity submitted by the licensee to meet requirements. Continuing education can be obtained through (1) live presentations (2) college courses {one credit hour = 15 clock hours} (3) online activities, or (4) self study. Self study is defined as any activity completed by the licensee alone such as a book, video, or online activity that does not require a test. Any re-play of a live conference is also considered self study. The self study report must be completed for these activities. The Board retains final authority for acceptance of any educational activity submitted by the licensee to meet requirements.

CONTENT AREA I:

- (a) Anatomic and physiologic bases for the normal development and use of speech, language, communication, swallowing, and hearing and balance
- (b) Physical bases and processes of the production and perception of speech, language, communication, swallowing, and hearing and balance
- (c) Linguistic and psycho-linguistic variables related to normal development and use of speech, language and hearing
- (d) Technological, biomedical, engineering and instrumentation information related to basic communication processes and swallowing
- (e) Various types of disorders of communication, their manifestations, classification and cause
- (f) Evaluation skills, including procedures, techniques, and instrumentation for assessment
- (g) Principles and procedures in habilitation and rehabilitation of communication disorders and swallowing
- (h) Principles in diagnosis and rehabilitation/treatment of balance, vestibular disorders, and cerumen

CONTENT AREA II: (Must relate to the practice of Speech-Language Pathology and/or Audiology)

- (a) Regulations and implementation of federal and/or state regulated programs
- (b) service delivery such as telepractice, group versus individual services, use of support staff, service to underserved populations
- (c) Ethical practices
- (d) Supervision related to speech-language pathology and audiology students, clinical fellows and speech-language pathology assistants
- (e) Related disciplines which interface with delivery of speech-language pathology and audiology services
- (f) Reimbursement issues
- (g) Behavior management/training courses